

**PLAP 7110**  
**Core Seminar in Political Behavior**  
**Fall 2016**

Mondays 4:00 – 6:30pm  
New Cabell Hall 364

**Professor Nicholas Winter**  
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<http://faculty.virginia.edu/nwinter>

office hours: Wednesday 1–2  
and by appointment

This course provides an introduction to the vast literature devoted to public opinion and mass political behavior, and is designed to help prepare you for the political behavior component of the American politics comprehensive examination. We will survey the major theoretical approaches and empirical research on the behavior of non-elite political actors. “Behavior” is a broad term, which includes the psychological and attitudinal precursors as well as overt behavior such as voting or political protest. The primary focus will be on American public opinion and behavior, although there will be some attention to comparative work. In addition to empirical research on the antecedents of opinion and its role in the larger political system, we will consider normative work on the meaning and measurement of political behavior and on its role in democratic politics. Throughout we will give careful attention to questions of methodology and research design.

## **Course Requirements**

This course is a seminar, so it is vital that you come to class having read—and, critically, thought about—the week’s readings, and that you participate in the discussion.

### **1. Reaction Essays**

Each week you will be required to write a short essay—of no more than one page—responding to the week’s readings. These essays should try to engage a number of the week’s readings by doing one or more of the following: juxtaposing and commenting on alternative explanations or approaches to a substantive topic; criticizing the methodologies used and proposing other strategies of research; criticizing the conceptualization and/or measurement of a particular construct; analyzing the implications of a set of findings; suggesting new questions or hypotheses for research; developing similarities and contrasts with arguments or research found in the readings from previous weeks. More generally, these papers should *contain an argument*, not a summary or description of the readings. These papers should be turned in to me by email no later than *11pm on Sunday* before the scheduled Monday meeting. I will comment (briefly) on them and turn them back at the end of each seminar session. These essays will serve as the starting point for our discussion.

### **2. Class discussion leader**

Each week at least one student will make a presentation about a research question based on – but drawing on material beyond – that week’s readings (more on this in class). We will set up a sign-up schedule; the number of weeks each student plays this role will depend on course enrollment.

### **3. Book review**

Each student will present a report on an important book that we otherwise do not have time to cover in class. These should be selected from among those marked “Book for review” on the syllabus (and other students are not responsible for reading them).

#### 4. Written work

You have two choices for written work in this course:

**Choice A:** Write three 5–7 page papers *critically* reviewing the literature in some specific topic of political behavior. You can review a topic that is not on the syllabus, or you can go into further depth on some part of one that we cover. You should get each topic approved in advance.

Each paper should include:

- A. A description of the work that has been published on your topic of choice. This section should be organized to illuminate the differing perspectives in the literature, and (possibly) show how those perspectives have emerged over time. This description may begin with the syllabus, but should go notably beyond it.
- B. A critical evaluation of the strengths and weakness of the differing perspectives. This section should address matters of conceptualization and research design, and should also address the extent to which the different perspectives are complementary to or in conflict with each other.
- C. An evaluation of what sort of future research would be most important to further our understanding of the specific topic you chose.

These three papers are due October 10, November 7, and December 5.

**Choice B:** Complete a research paper on some aspect of American political behavior, on a topic that you have approved in advance. You will be asked to consider and identify a potential topic early in the semester. The assumption is that this project will serve some concrete purpose beyond the course; for example, as part of a dissertation prospectus or chapter, a master's thesis, a conference paper, or an article for submission to a journal.

#### 5. Symposium presentation

Finally, each student will present his or her own work during a symposium on the last day of class. If you complete Option A, you will present one of your three literature reviews; if you complete Option B you will present that work.

Your grade will be based on weekly participation (reaction papers, discussion leadership, and discussion participation; 25%), book review (10%), final presentation (20%), and written work (45%).

## Readings

Most readings are available through JSTOR and/or other UVA electronic resources; I have included links in the syllabus. Book chapters will be posted to Collab.

The following are required books. We will read all or a good bit of these books; they are also among the most centrally important in the field.

- Achen, Christopher H., and Larry M. Bartels. 2016. *Democracy for Realists: Why Elections Do Not Produce Responsive Government*. Princeton, NJ: Princeton University Press.  
<https://www.amazon.com/Democracy-Realists-Elections-Responsive-Government/dp/0691169446/>
- Campbell, Angus, Philip E. Converse, Warren E. Miller, Donald E. Stokes. 1960/1980. *The American Voter* (unabridged edition). Chicago: University of Chicago Press.  
<http://www.amazon.com/The-American-Voter-Angus-Campbell/dp/0226092542>
- Dahl, Robert Alan. [1961] 2005. *Who Governs?: Democracy and Power in an American City*. Second ed. New Haven, CT: Yale University Press. [The original edition is fine as well.]  
<https://www.amazon.com/Who-Governs-Democracy-American-Political/dp/0300103921/>
- Druckman, James N., and Lawrence R. Jacobs. 2015. *Who Governs? Presidents, Public Opinion, and Manipulation*. Chicago: University of Chicago Press  
<https://www.amazon.com/Who-Governs-Presidents-Manipulation-American/dp/022623441X/>
- Gilens, Martin. 2012. *Affluence and Influence: Economic Inequality and Political Power in America*. Princeton, NJ: Princeton University Press & Russell Sage Foundation.  
<https://www.amazon.com/Affluence-Influence-Economic-Inequality-Political/dp/0691162425>
- Iyengar, Shanto, and Donald R. Kinder. 2010. *News That Matters: Television and American Opinion*. updated ed. Chicago: University of Chicago Press.  
<http://www.amazon.com/News-That-Matters-Television-American/dp/0226388581/>
- Mendelberg, Tali. 2001. *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*. Princeton, N.J: Princeton University Press.  
<http://www.amazon.com/Race-Card-Campaign-Princeton-Paperbacks/dp/0691070717>
- Rosenstone, Steven J. and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*. New York: Macmillan. [Used copies of the original 1993 edition are plentiful and cheap; there is no need to buy the \$75 Longman Classics Edition]  
[http://www.amazon.com/gp/offer-listing/0024036609/ref=dp\\_olp\\_used?ie=UTF8&condition=used](http://www.amazon.com/gp/offer-listing/0024036609/ref=dp_olp_used?ie=UTF8&condition=used)
- Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge: Cambridge University Press.  
<http://www.amazon.com/Origins-Opinion-Cambridge-Political-Psychology/dp/0521407869>

For each week I have listed a set of “Supplemental” readings. I do not expect you to read these for class discussion; rather, they are intended to serve as a resource for further investigation, for your literature review or term paper and for comprehensive examination preparation. The supplemental materials are more thoroughly curated for some weeks than others, so read them critically. I have also included at the end of the syllabus a set of topics (and readings) that we will not cover this term.

## Auditing this Course

Graduate students are welcome to audit the course. I would advise you to think carefully about your motivation for auditing, however. If you are too busy this term to take the course for credit, consider whether you will really be able to commit the time necessary to get much from it. But in the end the decision is yours. *Note, however, that auditors must still write and turn in the weekly reaction essays.*

## Course Outline

### I. PRELIMINARY CONSIDERATIONS

- Week 0 Introduction and overview
- Week 1 Behavioral approaches to politics & meaning and measurement of public opinion (September 5)
- Week 2 Citizen Competence I: Ignorance & sophistication (September 12)
- Week 3 Citizen Competence II: Structure, ideology, & principles (September 19)

### II. INDIVIDUAL OPINIONS

- Week 4 Groups: Race and the American political system (September 26)  
UVa reading day—no class (October 3)
- Week 5 Party Identification: The unmoved mover? (October 10)
- Week 6 The economy and American politics (October 17)
- Week 7 Attitudes and Attitude Change I: Priming, agenda setting, and the media (October 24)
- Week 8 Attitudes and Attitude Change II: Framing and deliberation (October 31)

### III. POLITICS AND POLITICAL BEHAVIOR

- Week 9 Campaigns and campaign effects (November 7)
- Week 10 Political participation (November 14)

### IV. CONCLUSIONS

- Week 11 Inequality and Representation (November 21)
- Week 12 Who governs? (November 28)
- Week 13 Symposium (December 5)

## Course Schedule

### Week 0: Introduction and overview

### Week 1: Behavioral approaches to politics & the meaning and measurement of public opinion

- Bartels, Larry M. 2010. "The Study of Electoral Behavior." In *The Oxford Handbook of American Elections and Political Behavior*, ed. Jan E. Leighley. New York: Oxford University Press, 239-61.
- Dahl, Robert A. 1961. "The Behavioral Approach in Political Science: Epitaph for a Monument to a Successful Protest." *The American Political Science Review* 55 (4):763-72. <https://www.jstor.org/stable/pdf/1952525.pdf>
- Zuckerman, Alan S. 2005. "Returning to the Social Logic of Political Behavior." In *The Social Logic of Politics: Personal Networks as Contexts for Political Behavior*, ed. Alan S. Zuckerman. Philadelphia: Temple University Press, 3-20.
- Herbst, Susan. 2012. "The History and Meaning of Public Opinion" in *New Directions in Public Opinion*, ed. Adam Berinsky. New York: Routledge, ch. 1.
- Lippmann, Walter. [1922] 1997. *Public Opinion*, chapter 1 (3-20).
- V.O. Key. 1961. *Public Opinion and American Democracy*. New York: Knopf, 3-17.
- Blumer, Herbert. 1948. "Public Opinion and Public Opinion Polling." *American Sociological Review* 13(5):542-554. <http://www.jstor.org/stable/pdfplus/2087146.pdf>
- Converse, Philip E. 1987. "Changing Conceptions of Public Opinion in the Political Process." *Public Opinion Quarterly* 51(Supplement): 12-24. <http://www.jstor.org/stable/pdfplus/2749185.pdf>
- Sanders, Lynn M. 1999. "Democratic Politics and Survey Research." *Philosophy of the Social Sciences* 29(2):248-80. (available at <http://faculty.virginia.edu/lsanders/P29s2s5.pdf> or <http://pos.sagepub.com/cgi/reprint/29/2/248>)
- Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge: Cambridge University Press, ch. 1.  
[I have put a PDF of this chapter on Collab in case you cannot purchase a copy in time.]

### Supplemental

- Kinder, Donald R. 1998. "Opinion and Action in the Realm of Politics." In *The Handbook of Social Psychology*, ed. Daniel Gilbert, Susan Fiske and Gardner Lindzey. Boston: McGraw-Hill, 778-865. *This handbook chapter, though somewhat dated, is a very useful overview of the entire field of political behavior.*
- Kinder, Donald R. 2004. "Pale Democracy: Opinion and Action in Postwar America." In *The Evolution of Political Knowledge: Theory and Inquiry in American Politics*, ed. Edward D. Mansfield, and Richard Sisson. Columbus: Ohio State University Press, 104-47. *A shorter but newer version.*
- Campbell, Angus, Philip E. Converse, Warren E. Miller, Donald E. Stokes. 1960[1980]. "Theoretical Orientation" chapter 2 in *The American Voter*. Chicago: University of Chicago Press, pp. 18-38.
- Tilly, Charles. 1983. "Speaking Your Mind Without Elections, Surveys, or Social Movements." *Public Opinion Quarterly*, 47(4):461-478. <http://www.jstor.org/stable/pdfplus/2748659.pdf>
- Verba, Sidney. 1996. "The Citizen as Respondent: Sample Surveys and American Democracy." *American Political Science Review* 90(1):1-7. <http://www.jstor.org/stable/2082793>
- Lippmann, Walter. [1922] 1997. *Public Opinion*. New York: Free Press Paperbacks.
- Habermas, Jürgen. 1989. *The Structural Transformation of the Public Sphere: an Inquiry into a Category of Bourgeois Society*. Cambridge, MA: MIT Press.

- Igo, Sarah E. 2007. *The Averaged American: Surveys, Citizens, and the Making of a Mass Public*. Cambridge, MA: Harvard University Press.
- Herbst, Susan. 1993. *Numbered Voices: How Opinion Polling Has Shaped American Politics*. Chicago: University of Chicago Press.
- Lee, Taeku. 2002. *Mobilizing Public Opinion: Black Insurgency and Racial Attitudes in the Civil Rights Era*. Chicago: University of Chicago Press.
- Brehm, John. 1993. *The Phantom Respondents*. Ann Arbor, MI: University of Michigan Press.
- Bryce, James. 1916. "The Nature of Public Opinion." Reprinted in Berelson & Janowitz, *Reader in Public Opinion and Communication* (2d ed), 13-19.
- Lowell, A. Lawrence. 1900. "Public Opinion." Reprinted in Berelson & Janowitz, *Reader in Public Opinion and Communication* (2d ed), 20-26.
- John Zaller and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions or Revealing Preferences?" *American Journal of Political Science*, 36(3): 579-616.
- Fishkin, James S. 1995 *The Voice of the People*. New Haven, CT.: Yale University Press.
- Weisberg, Herbert F. 2005. *The Total Survey Error Approach: A Guide to the New Science of Survey Research*. Chicago: University of Chicago Press.

**Week 2: Citizen Competence I: Ignorance and political sophistication**

- Downs, A. 1957. "An economic theory of political action in a democracy." *The Journal of Political Economy*, 135-150. <http://www.jstor.org/stable/pdf/1827369.pdf>
- Delli Carpini, M. X. (2005). An overview of the state of citizens' knowledge about politics. In M. S. McKinney, L. L. Kaid, D. G. Bystrom, & D. B. Carlin (Eds.), *Communicating politics: Engaging the public in democratic life*. New York: Peter Lang, pp. 27-40.
- Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. Chicago: University of Chicago Press, chapter 10.
- Boudreau, Cheryl, and Arthur Lupia. 2011. "Political knowledge." Chapter 12 in *The Cambridge handbook of experimental political science*: 171-186.
- Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge: Cambridge University Press, chapters 2-3 and Measures Appendix.  
[I have put a PDF with these chapters on Collab in case you cannot buy the book in time.]
- Lupia, Arthur. 1994. "Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections." *American Political Science Review* 88(1): 63-76.  
<http://www.jstor.org/stable/pdfplus/2944882.pdf>
- Lupia, Arthur. 2006. "How elitism undermines the study of voter competence." *Critical Review* 18: 217-232.  
<http://www.tandfonline.com/doi/pdf/10.1080/08913810608443658>.

Supplemental

- Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper and Row, chapters 11-13.
- Delli Carpini, Michael X. and Scott Keeter. 1996. *What Americans Know About Politics and Why It Matters*. New Haven: Yale University Press, chapter 4.
- Gibson, James L., and Gregory A. Caldeira. 2009. "Knowing the Supreme Court? A reconsideration of public ignorance of the high court." *The Journal of Politics* 71(02): 429-441. <http://www.jstor.org/stable/30218962>
- Lupia, Arthur and Mathew D. McCubbins. 1998. *The Democratic Dilemma: Can Citizens Learn What They Need to Know?* New York: Cambridge University Press.
- Lodge, Milton, Marco R. Steenbergen, Shawn Brau. 1995. "The Responsive Voter: Campaign Information and The Dynamics of Candidate Evaluation." *American Political Science Review* 89(2):309-26.  
<http://www.jstor.org/stable/pdfplus/2082427.pdf>
- Hutchings, Vincent. 2001. "Political Context, Issue Salience, and Selective Attentiveness: Constituent Knowledge of the Clarence Thomas Confirmation Vote." *The Journal of Politics* 63(3):846-868.  
<http://www.jstor.org/stable/pdfplus/2691716.pdf>.
- Popkin, Samuel L. 1994. *The Reasoning Voter: Communication and Persuasion in Presidential Campaigns*. Chicago: University of Chicago Press.
- Lupia, Arthur and Mathew D. McCubbins. 1998. *The Democratic Dilemma: Can Citizens Learn What They Need to Know?* New York: Cambridge University Press.
- Converse, Philip. 2000. "Assessing the Capacity of Mass Electorates." *Annual Review of Political Science* 3: 331-353.  
<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=5366731&site=ehost-live>
- Lodge, Milton, Marco R. Steenbergen, Shawn Brau. 1995. "The Responsive Voter: Campaign Information and The Dynamics of Candidate Evaluation." *American Political Science Review* 89(2):309-26.  
<http://www.jstor.org/stable/pdfplus/2082427.pdf>
- Hutchings, Vincent. 2001. "Political Context, Issue Salience, and Selective Attentiveness: Constituent Knowledge of the Clarence Thomas Confirmation Vote." *The Journal of Politics* 63(3):846-868.  
<http://www.jstor.org/stable/pdfplus/2691716.pdf>

- Althaus, Scott L. 1998. "Information Effects in Collective Preferences." *American Political Science Review* 92(3):545-58.
- Bartels, Larry M. 1996. "Uninformed Votes: Information Effects in Presidential Elections." *American Journal of Political Science* 40(1):194-230.
- Jennifer Jerit, Paul Quirk and James Kuklinski. 2009. "Strategic Politicians, Emotional Citizens, and the Rhetoric of Prediction." In Borgida et al, (Eds.), *The Political Psychology of Democratic Citizenship*.
- James Kuklinski, et al. 2000. "Misinformation and the Currency of Democratic Citizenship." *Journal of Politics*, 62: 790-816.
- James H. Kuklinski, Paul J. Quirk, Jennifer Jerit, and Robert F. Rich, 2001. "Political Environment and Citizen Competence," *American Journal of Political Science*, 45 (April 2001):410-424.
- Luskin, Robert C. 1987. "Measuring Political Sophistication." *American Journal of Political Science* 31: 856-899.
- Mondak, Jeffrey. 2001. "Developing Valid Knowledge Scales". *American Journal of Political Science*. 45: 224-238



**Week 3: Citizen Competence II: Structure, ideology, and principles**

- Converse, Philip E. 1964. "The Nature of Belief Systems in Mass Publics." In *Ideology and Discontent*, ed. David Ernest Apter. New York: Free Press, 206-61. Reprinted Jeffrey Friedman (ed.), *Is Democratic Competence Possible?* A special issue of *Critical Review* 18 (1-3):1-74.  
<http://www.tandfonline.com/doi/pdf/10.1080/08913810608443650>
- Lane, Robert E. 1962. *Political Ideology: Why the Common Man Believes What He Does*. New York: Free Press, chapters 4 & 22.
- Achen, Christopher H. 1975. "Mass Political Attitudes and the Survey Response." *American Political Science Review* 69 (4):1218-31. <http://links.jstor.org/stable/pdfplus/1955282.pdf>
- Kinder, Donald R. 1983. "Diversity and Complexity in American Public Opinion." In *Political Science: The State of the Discipline*, ed. Ada Finifter. Washington, DC: APSA Press.
- Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge: Cambridge University Press, chapters 4–6.

**Book for Review:** Noel, Hans. 2013. *Political Ideologies and Political Parties in America*. New York: Cambridge University Press.

Supplemental

- Kinder, Donald.R. 2006. "Belief systems today." *Critical Review*, 18(1-3), 197-216.
- Bartels, Larry. 2003 "Democracy with Attitudes" in Michael MacKuen and George Rabinowitz, eds., *Electoral Democracy*. Ann Arbor: University of Michigan Press.
- Rosenberg, Shawn W. 1988. "The Structure of Political Thinking." *American Journal of Political Science* 32 (3):539-66. <http://www.jstor.org/stable/2111236>
- Jost, John T., Christopher M. Federico, and Jaime L. Napier. 2009. "Political Ideology: Its Structure, Functions, and Elective Affinities." *Annual Review of Psychology* 60 (1):307-37.  
<http://www.annualreviews.org.proxy.its.virginia.edu/doi/pdf/10.1146/annurev.psych.60.110707.163600>
- Sniderman, Paul M., Richard A. Brody, and Philip Tetlock. 1991. *Reasoning and Choice: Explorations in Political Psychology*. New York: Cambridge University Press.
- Federico, C. M., Hunt, C. V., & Ergun, D. 2009. "Political expertise, social worldviews, and ideology: Translating 'competitive jungles' and 'dangerous worlds' into ideological reality." *Social Justice Research* 22(xx): 259–279.
- Friedman, Jeffrey (ed.). 2006. *Is Democratic Competence Possible?* A special issue of *Critical Review* 18 (1-3).
- Kinder, Donald R., and Nathan P. Kalmoe. 2008. "The Nature of Ideological Identification in Mass Publics: Meaning and Measurement." Paper presented at the Annual Meeting of the American Political Science Association, Boston. <http://sitemaker.umich.edu/kalmoe/files/apsa2008.pdf>
- Kuklinski, James H., Robert C. Luskin, and John Bolland. 1991. "Where Is the Schema? Going Beyond the 'S' Word in Political Psychology." *American Political Science Review* 85(4):1341-65.
- Lodge, Milton, Kathleen M. McGraw, Pamela J. Conover, Stanley Feldman, and Arthur H. Miller. 1991. "Where Is the Schema? Critiques." *The American Political Science Review* 85(4):1357-80.
- Conover, Pamela J. and Stanley Feldman. 1981. "The Origins and Meaning of Liberal/Conservative Self-Identifications." *American Journal of Political Science* 25(4):617-45.
- Sullivan, John L, James E. Piereson, and George E. Marcus. 1978. "Ideological Constraint in the Mass Public: A Methodological Critique and Some New Findings." *American Journal of Political Science* 22:233-49.
- Nie, Norman H., Sidney Verba, and John R. Petrocik. 1976. *The Changing American Voter*. Cambridge, MA: Harvard University Press.

**Week 4: Groups**

- Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. Chicago: University of Chicago Press, chapter 12 (skim)
- Converse, Philip E. 1964. "The nature of belief systems in mass publics." In *Ideology and Discontent*, ed. D.E. Apter. New York: The Free Press. (Re-read pp. 234-238)
- Mendelberg, Tali. 2001. *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*. Princeton, N.J: Princeton University Press.
- White, Ismail K. 2007. "When Race Matters and When it Doesn't: Racial Group Differences in Response to Racial Cues." *American Political Science Review* 101(2):339-54. <http://www.jstor.org/stable/pdfplus/27644449.pdf>
- Trawalter, Sophie and Jenessa R. Shapiro. 2010. "Racial Bias and Stereotyping: Interpersonal Processes," in Bertram Gawronski and B. Keith Payne, editors, *Handbook of Implicit Social Cognition*. New York: The Guilford Press. ch. 20.
- Fiske, Susan T., Amy J. C. Cuddy, Peter Glick, and Jun Xu. 2002. "A Model of (Often Mixed) Stereotype Content: Competence and Warmth Respectively Follow from Perceived Status and Competition." *Journal of Personality and Social Psychology* 82 (6):878-902. <http://psycnet.apa.org/journals/psp/82/6/878.pdf>
- Book for review:** Kinder, Donald R. and Allison Dale-Riddle. 2011. *The End of Race? Obama, 2008, and Racial Politics in America*. New Haven: Yale University Press.
- Book for review:** Schickler, Eric. 2016. *Racial Realignment: The Transformation of American Liberalism, 1932-1965*. Princeton, NJ: Princeton University Press.

Supplemental—race and groups in general

- Brader, T., Valentino, N. A., & Suhay, E. 2008. What triggers public opposition to immigration? Anxiety, group cues, and immigration threat. *American Journal of Political Science*, 52(4), 959-978.
- Sears, David O., Richard R. Lau, Tom R. Tyler, & Harris M. Allen, Jr. 1980. "Self-Interest vs. Symbolic Politics in Policy Attitudes and Presidential Voting" *The American Political Science Review* 74(3): 670-684. (skim) <http://www.jstor.org/stable/pdfplus/1958149.pdf>
- Dawson, Michael C. 1994. *Behind the Mule: Race and Class in African-American Politics*. Princeton, NJ: Princeton University Press.
- Tesler, Michael and David O. Sears. *Obama's Race: The 2008 Election and the Dream of a Post-Racial America*. Chicago: University of Chicago Press.
- Lerman, Amy E., and Vesla M. Weaver. 2014. *Arresting Citizenship: The Democratic Consequences of American Crime Control*. Chicago: The University of Chicago Press.
- Conover, Pamela Johnston. 1984. "The Influence of Group Identifications on Political Perception and Evaluation." *The Journal of Politics* 46(3): 760-785. <http://www.jstor.org/stable/pdfplus/2130855.pdf>
- Nelson, Thomas E., and Donald R. Kinder. 1996. "Issue Frames and Group-Centrism in American Public Opinion." *The Journal of Politics* 58 (4):1055-78. <http://www.jstor.org/stable/pdfplus/2960149.pdf>
- Sears, David O., John J. Hetts, Jim Sidanius, and Lawrence Bobo. 2000. "Race in American Politics." In *Racialized Politics: the Debate About Racism in America*, ed. David O. Sears, Jim Sidanius, and Lawrence Bobo. Chicago: University of Chicago Press, 1-43.
- Kinder, Donald R., and Cindy D. Kam. 2009. *Us against Them: Ethnocentric Foundations of American Opinion*. Chicago: University of Chicago Press.
- Lee, Taeku. 2002. *Mobilizing Public Opinion: Black Insurgency and Racial Attitudes in the Civil Rights Era*. Chicago: University of Chicago Press
- Kinder, Donald R. and Lynn Sanders. 1996. *Divided by Color: Racial Politics and Democratic Ideals*.

Hochschild, Jennifer. 1995. *Facing Up to the American Dream: Race, Class, and the Soul of the Nation*. Princeton, NJ: Princeton University Press.

Gay, Claudine. 2006. "Seeing Difference: The Effect of Economic Disparity on Black Attitudes toward Latinos." *American Journal of Political Science* 50 (4):982-97.

#### Supplemental—gender

Sapiro, Virginia. 2003. "Theorizing Gender in Political Psychology Research." In *Oxford Handbook of Political Psychology*, ed. David O. Sears, Leonie Huddy, and Robert Jervis. New York: Oxford University Press, 601-34.

Jackman, Mary R. 1994. *The Velvet Glove: Paternalism and Conflict in Gender, Class, and Race Relations*. Berkeley: University of California Press.

Sears, David O., and Leonie Huddy. 1992. "On the Origins of Political Disunity Among Women." In *Women, Politics, and Change*, ed. Louise Tilly, and Patricia Gurin. New York: Russell Sage Foundation, 249-80.

Huddy, Leonie, and Nayda Terkildsen. 1993. "Gender Stereotypes and the Perception of Male and Female Candidates." *American Journal of Political Science* 37 (1):119-47. <http://www.jstor.org/stable/2111526>

Kahn, Kim Fridkin. 1996. *The Political Consequences of Being a Woman: How Stereotypes Influence the Conduct and Consequences of Political Campaigns*. New York: Columbia University Press.

Dolan, Kathleen. 2008. "Women as Candidates in American Politics: The Continuing Impact of Sex and Gender." In *Political Women and American Democracy*, ed. Christina Wolbrecht, Karen Beckwith and Lisa Baldez. New York: Cambridge University Press, 110-27.

Glick, Peter, Jeffrey Diebold, Barbara Bailey-Werner, and Lin Zhu. 1997. "The Two Faces of Adam: Ambivalent Sexism and Polarized Attitudes toward Women." *Personality And Social Psychology Bulletin* 23 (12):1323-34. <http://psp.sagepub.com.proxy.its.virginia.edu/content/23/12/1323.full.pdf+html>

Fiske, Susan T., and Laura E. Stevens. 1993. "What's So Special About Sex? Gender Stereotyping and Discrimination." In *Gender Issues in Contemporary Society*, ed. Stuart Oskamp. Thousand Oaks, CA: Sage, 173-96.

Brooks, Deborah Jordan. 2013. *He Runs, She Runs: Why Gender Stereotypes Do Not Harm Women Candidates*. Princeton, NJ: Princeton University Press.

Dittmar, Kelly. 2015. *Navigating Gendered Terrain: Stereotypes and Strategy in Political Campaigns*. Philadelphia: Temple University Press.

Dolan, Kathleen A. 2014. *When Does Gender Matter? Women Candidates and Gender Stereotypes in American Elections*. Oxford ; New York: Oxford University Press.

#### Supplemental—stereotypes & implicit cognition

Nosek, Brian A., Jesse Graham, and Carlee Beth Hawkins. 2010. "Implicit Political Cognition," in *Handbook of Implicit Social Cognition*, ed. Bertram Gawronski and B. Keith Payne. New York: The Guilford Press. ch. 29.

Greenwald, Anthony G., and Mahzarin R. Banaji. 1995. "Implicit Social Cognition: Attitudes, Self-Esteem, and Stereotypes." *Psychological Review* 102(1):4-27.

Devine, Patricia G. 1989. "Stereotypes and Prejudice: Their Automatic and Controlled Components." *Journal of Personality and Social Psychology* 56 (1):5-18.

Valentino, Nicholas A., Vincent L. Hutchings, and Ismail K. White. 2002. "Cues That Matter: How Political Ads Prime Racial Attitudes During Campaigns." *American Political Science Review* 96 (1):75-90.

#### Supplemental—debates about *The Race Card*

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**Week 10: Political participation**

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- Plutzer, Eric. "Becoming a Habitual Voter: Inertia, Resources, and Growth in Young Adulthood." *American Political Science Review* 96, no. 1 (March 2002): 41-56.

### Week 11: Inequality and representation

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### Week 12: Who Governs?

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- Key, V.O. 1961. *Public Opinion and American Democracy*. New York: Knopf, chapter 21.
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### Week 13: Symposium

AN INCOMPLETE AND SOMEWHAT RANDOM CATALOG OF  
OTHER IMPORTANT TOPICS YOU WON'T LEARN HERE

Political socialization

Emotion and public opinion

Political Tolerance

- James L. Gibson, "Political Intolerance and Political Repression during the McCarthy Red Scare," *American Political Science Review*, 82(2): 511-530. [JSTOR]
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- John L. Sullivan, et al. "Why Politicians Are More Tolerant: Selective Recruitment and Socialization among Political Elites in Britain, Israel, New Zealand and the United States," *British Journal of Political Science*, Vol. 23, No. 1. (Jan., 1993), pp. 51-76. [JSTOR]
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